SERVICE FUND EXTRA

EXTRA WELLESLEY COLLEGE NEWS October 5, 1937

Appreciation From Millville

Millville should be a familiar name to a great many of Wellesley's students, for the Wellesley College Service Fund has done much during the last few years to raise Millville from its unsanitary and dangerous conditions.

Millville was once a thriving community, but then came the depression, and the mills were closed. Practically the entire town was thrown out of work. There was nothing to do, no place to go, and thus conditions grew almost unbearable. In August, 1933, the state took control of Millville as representative of a community that had ceased to function. The state immediately set for itself a series of projects beneficial to Millville and its inhabitants. All of the town-owned property was painted, thus insuring some men a little work, and at the same time adding to the proposed healthy appearance of the town. The state also improved the knitting factory and solved some of the drainage problems.

However, the state was unable to solve the problem alone, as its funds are sufficient only to care for those who but for this aid would be a public charge. For further improvement, help, private sources is necessary. The Service Fund of Wellesley college has done much to ameliorate the conditions in Millville. Since 1933, the school children have received free care from the anti-diphtheria clinic, tuberculin tests, and hot lunches every noon. In 1935, Wellesley college personally sponsored a series of audiometer tests. A group from the Service Fund established a dental clinic and helped pay for a trained dietitian. As well as the large grants of money from the World Service Fund to carry on the valuable work of making Millville safe for future generations, Wellesley college students gave each child in the first four grades of school a Christmas stocking full of toys.

Letters from Millville children of all ages show us that Millville does appreciate the efforts of the Wellesley College Service Fund. One first grader writes :"The dentist did not hurt me." A little boy says: "I think I have perfect teeth now." And there is a letter from one of the older boys:

"Dear Friends

"Thanks for giving toys and a Merry Xmas. The children had lots of fun too. I liked that car that you sent to me for Xmas present and tools too, because I use them to make little beds, tables, and chairs for my little sister. Sometimes we play house and use the tables and beds and chairs too.

"Your friend,

Michael Kopeski."

By means of federal aid and private activity much has been done towards transforming Millville into a healthful, happy community. But, Millville still needs us!

Education At Piedmont College

In the Blue Ridge mountain region of northern Georgia, in a rural poverty stricken district, there is a college whose administrators are attempting to bring education within the reach of the sons and daughters of pure Anglo-Saxon stock, descendants of some of the first settlers of America. This is Piedmont college at Demorest, an independent, self-governing institution of small endowment but great and unselfish aspirations.

Piedmont has no real college campus. It has no modern laboratories, recitation rooms, or dormitories. Its buildings have been converted from a livery stable, a summer hotel, and other old buildings. However, even without these seeming necessities, Piedmont is managing to equip many young men and women for the work of teaching, preaching, and other forms of public service. Most of them are interested in teaching as a career, as is shown by the fact that one year 32 of the 39

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ALICE FREEMAN PALMER MEMORIAL

SPIRIT OF WELLESLEY

A Stranger Visits Yenching

The bus stops in the dusty road, and the traveller steps off it to find himself before massive gates in a grey wall. They are bright red, and, unlike the entrances of other places he has visited in and near Peiping, look new. He walks slowly up the incline with groups of Chinese students, the men in foreign clothes, the girls in long graceful Chinese gowns, over which they wear cardigans. He notices that most of the girls have bobbed hair and that they are chatttering in Chinese, of which, naturally, he understand nothing, and so does not realize that some are speaking in dialects as southern as that used in Canton. He passes through the gates. In front of him is beauty in green and white. The road goes over the gentle slope of a bridge whose sides are of carved white marble. From there it branches around three sides of a square bordered by buildings. These are white with curving green tiled roofs, a tasteful combination of Chinese and foreign architecture. This is his first glimpse of Yenching University.

Now he may wander over the rest of the campus as he pleases. He may enjoy the sun setting over the lake, wonder how anyone could read the heiroglyphics on the notice board, and laugh when he is told that the tall grey pagoda is a water tower.

But there is much more to know and to see in Yenching than the campus. Wellesley sends money to the women's college every year. The following paragraph is an excerpt from a letter from Miss Speer, dean of the women's college, whom we will be fortunate enough to entertain as our guest for a month this fall.

"The women's college is an integral part of the university and therefore the women students get the benefit of everything that the university has, faculty, administrative officers, laboratories, library, research facilities, and so forth. Out of the women's college budget every year is paid a certain share of the cost of maintenance of the university plant; the rest of the budget goes to the upkeep of the women's college buildings: dormitories, infirmary, gymnasium, etc., and to the salaries of women members of .the faculty. The income for the women's college comes partly from the student fees and partly from funds raised yearly in this country. Only an infinitesimal amount comes from endowment, but the salaries of a number of the foreign members of the faculty are paid directly by mission boards and therefore do not have to come out of our yearly budget. The amount contributed by Wellesley in the past has been four or five thousand dollars a year. That may seem a small sum oompared to the total budget of a college in this country and yet to us at Yenching it makes all the

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Northland Pioneer College Of Wisconsin

Among the pine stumps of the one time timber forest of northernmost Wisconsin, 150 miles from the next, nearest prairie college, Northland is still pioneering its way into the world. Its youth and solitariness, drawbacks in themselves, are proving to be the very things that enable it to carry forward, owing to the grit and determination of its students and faculty.

"Northland," says Dr. Floyd Reeves, statistical expert of college education, "affords the only opportunity an immense number of vigorous pioneer American youth have for obtaining an education." Northland's job—that of providing for the needs of these young people—is almost unique among those of other American colleges. It offers a fair chance to work in exchange for scholarships and tuition, and also prepares the student for vocations to come. Sound common sense, initiative and some good hard teamwork are necessary to carry through such a program successfully.

Students, coming from old stock as they do, are sometimes described as "splinters—rough and jagged, but everlasting stickers". The training towards self-supporting citizenship goes on here as elsewhere. Foreign students who are being thus "Americanized" often show remarkable qualities of perseverance and ambition. "Only the most dogged persistence amounting to stubbornness carried Hjalmer through. He was 30 before learning English; spent five years in the academy and four in college; now holds a position of great usefulness as pastor of a 'larger parish' field in southwestern Minnesota." Stories of hardship too often start out like this:

"Farm boy, Bohemian parentage. Interested in baseball, boxing and singing. Had $100 to start college. Can get little help from home. Given a chance in the Craft shop."

Character is being built. . . . "There is no telling when a Steinmetz, a Bok, a Pupin, a Steiner or a Mary Antin will show up among them."

Students work, outside hours for classes and study, over three hours per day—18.7 hours per week. The lack of time for rest, recreation and extra-curricular studies is one of the biggest drawbacks, as the students themselves admit; but Northland must double its size in order to make life easier for all its people. Meanwhile each student is learning the value of time, and "a truly democratic attitude" of self-reliance and capability. "If you don't work," says one boy, "you aren't in it at Northland." And "Ila" and "Dee", those valiant girls who rise at five and five-thirty in the morning, winter or summer, to start the fires and begin breakfast preparations, prove that even this least prepossessing of jobs doesn't mean loss of pep and cheerfulness.

What kinds of jobs at Northland? All kinds. The cooking and serving of all meals, duties of janitors and carpenters, library and office work both at college and in Ashland, are all student undertakings. The Press and Craft shop are the most interesting. Craft shop workers, besides earning their education, learn to make beautiful things out of native materials such as pine, black ash, copper, sandstone and flowers. Christmas shipments, as advertised by the student press, include lamps, chairs, bowls, and trays of all sizes and shapes, wreaths and candlestick holders and other ornaments. These go as far as the eastern coastal states, and of course, every sale helps.

Although vocational and industrial scholarships offered there are in demand, Northland's liberal arts education is often chosen. Mechanical-mindedness is far from being the major trait of these students, even though they appear at first to be "splinters". The cultivation of the æsthetic is revealed not only in the Craft shop, but in the growth

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Wellesley College Service Fund

Appropriations 1936-37

Education

American

American Indian Institute, Wichita, Kansas, $75
American International College, Springfield, Mass.. $110
Billings Polytechnie Institute, Polytechnic, Montana, $150
Hindman Settlement School, Knott County, Kentucky, $100
Northland College, Ashland, Wisconsin, $100
Penn Normal, Industrial and Agricultural School, St. Helena Island, S. C., $100
Piedmont College, Demorest, Georgia, $100
Pine Mountain Settlement School, Inc., Pine Mountain, Harlan County, Kentucky, $100
Wellesley Summer Institute for Social Progress, Wellesley, Mass., $100
Good Will Association, Hinckley, Maine, $50

Foreign

American Collegiate Institute, Smyrna, $75
Ewha College, Seoul, Korea, $75
International Institute for Girls, Madrid, $100
Sherman High School, Chittoor, South India, $75
Yenching College for Women, Yenching University, Peiping West, China, $3,700

World Service

Bryn Mawr Summer School, $200
Consumers' League of Massachusetts, $50
Convalescent Home for Crippled Children, Wellesley Hills, $100
International Grenfell Association, $100
The International Student Committee, $200
Migrant Community Work, $150
The National Child Labor Committee, $50
The Seeing Eye, Morristown, N. J., $100
American Women's Hospitals, $100

Unemployment Relief

Coal Areas Committee, $150
Cochituate Red Cross Relief Work, $100
Community Federation of Boston, $100
Lawrence City Mission, $200
Millville, $700
Natick Citizens' Relief Committee, $400
Wellesley Friendly Aid, $50
Women's Industrial and Educational Union, $150
Works Progress Nursery School, $50

EDUCATION AT PIEDMONT

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graduates became teachers in northern Georgia. However, the college education which Piedmont offers has enabled a number of them to go on to various universities for graduate work, an opportunity which never would have presented itself were it not for the college.

The student body consists of 250 picked young men and women who are genuinely interested in education as a means of bettering the conditions of their many small towns and farm districts. Their eagerness to learn is really appreciated when one realizes that more than one-half of them are unable to pay the small tuition and board fees. Many would be excluded from this opportunity for education, were it not for the contributions of friends of the college. As it is, a large number of the students must help to pay their expenses by working long hours in the college kitchen, or on the farm, in addition to the long months before coming to college during which they try to save enough money to pay part of their fees.

Piedmont is the only college in this region to which these young people can go. It is the only one within financial reach of these aspiring students, for the full charge is hardly half the minimum that one must spend at most other institutions. There is no other as close to home for them as this. It is a place where it is good form to work for what you get, in the sense of actual labor to pay the cost.

OUR PRIVILEGE

The Wellesley College Service Fund annual drive provides an opportunity for the members of the college to share in a material way with many who are less privileged. Thirty-four separate institutions doing educational, world service, and unemployment relief work in five lands and the United States are benefited by our gifts. For last year the contributions were more numerous and for larger amounts than in the previous year. An even greater increase is hoped for this year. Although economic conditions are considerably better for some than they have been, there are still many worthy organizations and individuals counting on the aid which Service Fund has lent them in the past.

Service Fund is your community chest as Students' Aid and the American Red Cross are the only other organizations having drives for funds in the college during the year. Giving to help students less fortunately situated than we, to aid the unemployed, and to further better international understanding through our giving to schools and colleges in other lands is surely a privilege of the highest sort for all of us. In the Service Fund drive this week, won't you please make your pledge as generous as possible?

A STRANGER VISITS YENCHING

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difference between life and death. The Wellesley contribution is about a third of the total amount that we receive from America each year. If this amount were decreased we would have to make cuts in our budget. The cost of upkeep of the buildings has already been reduced to a minimum. The only item that could be reduced would be the faculty salaries and since many of the foreigners are on mission appointments, any cut would mean inevitably a reduction in our Chinese faculty. It is fair to say that the Wellesley contribution supports five of our Chinese faculty."

She goes on to describe some of the Chinese women on the faculty. She says of them that "they are as fine a group of women as could be found on any college faculty in the world, young, and enthusiastic, and well-trained and keen on their jobs. Three of them did their undergraduate work at Yenching, all of them have studied in America."

"Miss Chen is head of the home economics department, the daughter of a well known Chinese artist, and has made a special study of the adaptation of Chinese art to modern housing and decoration."

"Miss Tseng is one of the pioneers in kindergarten education in China and in training teachers for kindergarten normal schools.

"Miss Chou is one of the youngest members of the faculty and the first and only Chinese member of the English department.

"Miss Lei is a sociologist, who fills all her students with her own passion for improving social conditions in China. There is nothing of the cloistered academician about her and she spends every vacation travelling in the most difficult and out of the way interior places.

"Miss Kung is a chemist whose special field is metabolism and nutrition. In the four years since she got her Ph.D. her studies in the nutritional values of Chinese foods have brought her recognition as one of China's first class scientists.

"I do hope Wellesley will realize that in supporting Yenching and young women like these, she is making an important contribution to Chinese education."

Miss Speer closes by saying that "the present 'war' makes financial help more necessary than ever. "Dr. Stuart" (the president of the university) "writes that in August they had 1500 refugees in the university buildings." (These were poor people from the neighboring villages.) "They are planning to open as usual this month, but the student body will probably be reduced for it will be impossible for students from the south to get there, and expenses will be increased for the cost of living has gone sky high in Peiping since July."

After that there is nothing more to be said. We can see how much help an institution like Yenching, training Christian leadership for China, needs in that country just now. Your $2 or $3 extra this year will make a difference to Yenching and through Yenching to China.

Ewha College For Women

KOREA

There is one college for women in the country of Korea, one college for five hundred students to educate the women of a country whose total population is twenty million. That college is Ewha Christian college, in Sinchon. Its president is Alice H. Appenzeller, Wellesley 1909.

The greatest event in the history of the college came two years ago, when the whole college, faculty and students en masse, carrying books, pictures, laboratory equipment, and musical instruments, left the small inadequate buildings in Saoul, where for 50 years too few Korean girls had been receiving the advantages of a college education, and walked across the hills to Sinchon, where four new buildings awaited them, the new Ewha college. Now approximately three hundred students are enrolled in the college and choose their work for concentration in one of the four major fields: arts, music, home economics, and kindergarten training.

In March of 1936 three girls helped by the Wellesley Service Fund were graduated from the college, and last year's gift of $75 is helping girls chosen by the president because of especially difficult circumstances in their homes. After a brief description of the hardships which some of the Korean girls have to surmount in order to win higher education, President Appenzeller concludes: "These are just a few of the many cases that come to us. Can't you see why I am so anxious for Wellesley girls to continue this service in Korea?"

NORTHLAND PIONEER COLLEGE OF WISCONSIN

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of the Choir, whose tours have interested a good part of this country. And Northland has watched the patient labor by which the wild stumpy campus was transformed into a thing of beauty. The erection of Memorial hall in 1926, to replace old Dill hill, which burned down, did much to improve the grounds.

But dormitory space still remains one of Northland's greatest needs. The most urgent need, perhaps, is for a new fireproof library to replace the overcrowded, poorly heated, poorly lighted rooms, two floors apart, in the old building. In spite of the growing number of students, 84% of whom come from a radius of 100 miles from the college, some are forced to leave for lack of funds, or because earning to support their families is more important. Loss of earning power during the college years is a handicap, as one student admitted: but he adds, "The time spent is an investment." He is learning for the years to come. Tuition and industrial scholarships, as well as those of the usual "liberal arts" type, are thus a godsend. Surely opportunity for such an education is the rightful heritage of every American youth!

Smaller gifts, in the way of furniture, clothing, bed and table linen, are always appreciated; they are shared among the entire student body. These young people were not asked to come to Northland for help; they came of themselves—willing, eager, attractive, if without much cash—looking for "a fighting chance". You too would capitulate, as President Brownell (himself once a struggling youngster) has often had to do, in the face of the hopeful challenge, "Well, I'm here, what are you going to do with me?" You would say like him, "We will try to make a place for you." It is a tremendous task indeed, that of helping Northland grow. It is also one immensely rewarding—and one to which each of us can give a hand.

A CANVASSER WILL APPROACH YOU SOMETIME WITHIN THE WEEK OF OCTOBER 5 TO 12 IN YOUR COLLEGE DORMITORY

If you would like particular information with which your canvasser cannot provide you, one faculty and one student member of Service Fund will be on duty in Rm. 140 Green hall every day during the drive, from 8 to 10:30 A. M. and from 1:30 to 2:30 P. M.